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**Task 1A**

Do you think this video is positive or negative about technology? **Give examples** from what you heard.

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**Task 1B**

|  |
| --- |
| eight a couple ten eighteen four |

1. You can download the file \_\_\_\_\_\_\_\_\_\_\_\_\_\_ times faster here.
2. Even \_\_\_\_\_\_\_\_\_\_\_\_\_ year-olds spend \_\_\_\_\_\_\_\_\_\_\_\_\_ hours a week online.
3. Some teenagers use the internet for \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hours a day.
4. Will your country be like this in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of years from now?

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**Task 1C**

Write down all the words and phrases you hear that are related to technology.

**Task 2**

1. Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Emoticon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Phablet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Vlog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Digimon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 3**

1. How long do you spend online every day?
2. What do you do online?
3. How is your country similar to the one in the report? How is it different?
4. Do you think people in your country spend too much time on their phones? Why?
5. Are you allowed to use your phone at school? Why? Why not?
6. Could you live without your phone? Why? Why not?

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Do you think this video is positive or negative about technology? **Give examples** from what you heard.

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**Task 4B**

|  |
| --- |
| send receive top addicted  bottom connected clip text |

1. Now we \_\_\_\_\_\_\_\_\_ information via connections or hyperlinks.
2. You can watch the angry cat and then create your own \_\_\_\_\_\_\_\_\_\_\_.
3. Korea is the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_ country in the world.
4. They are regularly at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the world’s education league tables.

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**Task 4C**

Write down all the words and phrases you hear that are related to technology.

**Debate time - useful language**

|  |  |  |
| --- | --- | --- |
| **To express your opinion** | **To partly agree** | **To disagree** |
| * I think * In my opinion * I believe | * I take your point, but... * Maybe, however… * I see what you mean, but... | * I disagree with that * I don’t agree with you there |

* **I think** smartphones make you smarter because you can research information
* ***I take your point, but*** *smartphones often distract you, so you waste a lot of time.*
* **Maybe, however** they can also save you time. Looking for information in a book takes longer.

***Do smartphones make you smarter?***

Class report

Prepare a **video report on technology use in your class** and upload it to the Live Classes Facebook group. Then watch videos uploaded by other schools: how are they similar to your school? How are they different? Include the following information in your report:

1.       The name of your school and class

2.       The percentage of your class that owns a smartphone

3.       The most popular brand of smartphone in your class

4.       If you are allowed to use phones in school and why (not)

5.       The most popular social network in your class

6.       If you think smartphones make you smarter and why

7.       Anything else you’d like to add

Guidelines:

         You will need to find out the above information by asking questions to your classmates and to your teacher (question 4).

         The more students in the video, the better. Let's get everyone involved!

         Speak clearly and smile! You are going to teach students from all over the world about your school.